2019-20 Texas Academic Performance Report

District Name: BROWNSVILLE ISD

Campus Name: SHARP EL

Campus Number: 031901111

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 590 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	80% 80%	85% 86%	-	86% 85%	*	-	-	-	-	*	-	87% 85%	78% *	84% 87%	81% 83%
At Meets Grade Level or Above	2010 2019 2018	45% 43%	46% 42%	66% 63%	-	68% 61%	*	-	-	-	-	*	-	65% 61%	67% *	66% 61%	62% 61%
At Masters Grade Level	2019 2018	27% 25%	26% 22%	30% 26%	-	31% 22%	*	-	-	-	-	*	-	27% 27%	44% *	29% 21%	31% 30%
Grade 3 Mathematics At Approaches Grade Level or	2010	2070	/0	_0,0		/0								_,,,			
Above	2019 2018	79% 78%	85% 86%	85% 89%	-	85% 88%	*	-	-	-	-	*	-	87% 88%	78% *	84% 90%	79% 84%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 54%	46% 62%	-	47% 60%	*	-	-	-	-	*	-	50% 65%	22% *	46% 60%	45% 60%
At Masters Grade Level	2019 2018	25% 23%	27% 27%	23% 27%	-	24% 26%	*	-	-	-	-	*	-	25% 28%	11% *	25% 25%	24% 28%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	83% 79%	96% 79%	-	96% 78%	*	-	-	-	-	* 50%	-	95% 80%	100% 70%	96% 76%	94% 76%
At Meets Grade Level or Above	2019 2018	44% 46%	51% 49%	72% 59%	-	71% 58%	*	-	-	-	-	* 13%	-	67% 57%	91% 70%	71% 56%	71% 57%
At Masters Grade Level	2019 2018	22% 24%	23% 23%	26% 31%	-	25% 32%	*	-	-	-	-	* 0%	-	29% 30%	18% 40%	22% 31%	23% 30%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	82% 86%	96% 93%	-	96% 93%	*	-	-	-	-	* 63%	-	98% 92%	91% 100%	96% 92%	100% 92%
At Meets Grade Level or Above	2019 2018	48% 49%	53% 56%	72% 67%	-	71% 67%	*	-	-	-	-	* 25%	-	71% 65%	73% 80%	69% 66%	84% 70%
At Masters Grade Level	2019 2018	28% 27%	30% 30%	32% 37%	-	31% 38%	*	-	-	-	-	* 13%	-	29% 40%	45% 20%	27% 39%	35% 49%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	78% 74%	74% 66%	-	73% 66%	*	-	-	-	-	* 11%	-	74% 68%	73% 55%	69% 65%	74% 57%
At Meets Grade Level or Above	2019 2018	35% 39%	44% 48%	43% 34%	-	42% 33%	*	-	-	-	-	* 0%	-	43% 37%	45% 18%	38% 31%	52% 27%
At Masters Grade Level	2019 2018	11% 11%	14% 14%	9% 7%	-	8% 7%	*	-	-	-	-	* 0%	-	10% 7%	9% 9%	4% 6%	10% 5%

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	«Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	91%	100%	-	100%	*	-	-	-	-	100%	-	100%	100%	100%	100%
At Maata Crada Laval ar Abaya	2018 2019	84% 54%	90% 56%	97% 68%	-	97% 68%	*	-	-	-	-	100% 38%	-	96% 66%	100% 80%	96%	97% 61%
At Meets Grade Level or Above	2019	54% 54%	50% 59%	63%	-	62%	*	-	-	-	-	30% 60%	-	60%	80% 75%	62% 58%	61%
At Masters Grade Level	2019 2018	29% 26%	28% 28%	33% 32%	-	32% 30%	*	-	-	-	-	13% 30%	-	32% 28%	40% 50%	26% 24%	23% 17%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	96%	99%	-	99%	*	-	-	-	-	88%	-	98%	100%	98%	97%
At Meets Grade Level or Above	2018 2019	91% 58%	97% 70%	98% 74%	-	98% 73%	*	-	-	-	-	90% 38%	-	100% 71%	92% 90%	98% 67%	100% 77%
At Meets Grade Level of Above	2019	58%	70%	74% 81%	-	80%	*	-	-	-	-	50%	-	86%	90% 58%	78%	81%
At Masters Grade Level	2019	36%	46%	54%	-	54%	*	-	-	-	-	0%	-	52%	70%	50%	61%
	2018	30%	43%	50%	-	50%	*	-	-	-	-	20%	-	52%	42%	47%	44%
Grade 5 Science																	
At Approaches Grade Level or	2010	750/	0.40/	000/		000/	*					000/		050/	000/	000/	070/
Above	2019 2018	75% 76%	84% 85%	86% 94%	-	86% 93%	*	-	-	-	-	88% 80%	-	85% 94%	90% 92%	86% 93%	87% 97%
At Meets Grade Level or Above	2010	49%	60%	53%	-	52%	*	-	_	-	-	50%	-	52%	60%	52%	55%
	2018	41%	51%	61%	-	60%	*	-	-	-	-	50%	-	60%	67%	56%	61%
At Masters Grade Level	2019	24%	28%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%
	2018	17%	20%	29%	-	27%	*	-	-	-	-	20%	-	22%	58%	24%	25%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	91%	-	91%	90%	-	-	-	-	76%	-	91%	89%	89%	88%
At Masta Crada Lavalar Abaya	2018	77%	78%	87%	-	87%	100%	-	-	-	-	65%	-	87%	86%	86%	86%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 49%	62% 61%	-	62% 60%	60% 100%	-	-	-	-	27% 35%	-	61% 61%	67% 61%	59% 58%	63% 60%
At Masters Grade Level	2019	24%	23%	31%	-	30%	60%	-	-	-	-	7%	-	30%	35%	27%	29%
	2018	22%	21%	30%	-	29%	62%	-	-	-	-	14%	-	29%	35%	27%	28%
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	350/	700/	0 40/		050/	*					700/		0.494	000/	000/	000/
Above	2019 2018	75% 74%	76% 74%	94% 87%	-	95% 86%	* 100%	-	-	-	-	73% 78%	-	94% 87%	93% 88%	93% 86%	90% 85%
At Meets Grade Level or Above	2018	48%	47%	68%	-	69%	*	-	-	-	-	27%	-	66%	80%	66%	64%
	2018	46%	44%	61%	-	60%	100%	-	-	-	-	39%	-	59%	75%	58%	59%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	30% 30%	-	30% 29%	* 80%	-	-	-	-	13% 17%	-	29% 28%	33% 42%	26% 26%	26% 25%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	86%	94%	-	93%	*	-	-	-	-	80%	-	94%	90%	92%	90%
At Meets Grade Level or Above	2018 2019	81% 52%	85% 57%	94% 64%	-	94% 64%	100% *	-	-	-	-	70% 20%	-	93% 64%	96% 63%	94% 60%	93% 66%
	2015	J2 /0	J7 /0	U-7 /0	-	0-170		-	-	-	-	20/0	-	0-170	0.070	0070	0070

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	55%	71%	-	70%	100%	-	-	-	-	40%	-	72%	63%	69%	71%
At Masters Grade Level	2019	26%	31%	38%	-	37%	*	-	-	-	-	0%	-	37%	43%	35%	38%
	2018	24%	28%	39%	-	39%	40%	-	-	-	-	15%	-	41%	29%	38%	42%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	76%	74%	-	73%	*	-	_	-	-	*	_	74%	73%	69%	74%
Above	2018	66%	71%	66%	-	66%	*	-	_	_	-	11%	_	68%	55%	65%	57%
At Meets Grade Level or Above	2010	38%	44%	43%	_	42%	*	_	_	_	_	*	_	43%	45%	38%	52%
At Meets Grade Level of Above	2013	41%	45%	34%	_	33%	*	_		_	_	0%	_	37%	18%	31%	27%
At Masters Grade Level	2010	14%	15%	9%	-	8%	*	-	_	-	_	*	_	10%	9%	4%	10%
At Masters Grade Level	2019	14%	13%	5% 7%	-	7%	*	-	-	-	-	0%	-	7%	9%	6%	5%
All Grades Science	2010	1370	1370	7 70	-	7 70		-	-	-	-	0 /0	-	7 70	970	070	570
At Approaches Grade Level or																	
Above	2019	81%	84%	86%	_	86%	*	_	_	_	-	88%	_	85%	90%	86%	87%
710076	2013	80%	82%	94%	_	93%	*	_	_	_	_	80%	_	94%	92%	93%	97%
At Meets Grade Level or Above	2010	54%	55%	53%	-	52%	*	-	-	-	-	50%	_	52%	60%	52%	55%
ALIVIEELS GLAUE LEVEL OF ADOVE	2019	54% 51%	55% 51%	53 <i>%</i> 61%	-	52% 60%	*	-	-		-	50%	-	52% 60%	67%	52% 56%	61%
At Maatava Crada Laval							*		-	-							
At Masters Grade Level	2019	25%	21%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%
	2018	23%	19%	29%	-	27%	*	-	-	-	-	20%	-	22%	58%	24%	25%

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score I	by Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	69	68	-	68	*	-	-	-	-	*	-	67	75	65	61
	2018	63	65	69	-	68	*	-	-	-	-	88	-	70	60	69	80
Grade 4 Mathematics	2019	65	64	77	-	76	*	-	-	-	-	*	-	71	100	76	84
	2018	65	66	72	-	72	*	-	-	-	-	50	-	73	70	72	84
Grade 5 ELA/Reading	2019	81	78	81	-	81	*	-	-	-	-	75	-	82	75	83	77
	2018	80	81	89	-	89	*	-	-	-	-	100	-	88	96	88	88
Grade 5 Mathematics	2019	83	88	88	-	88	*	-	-	-	-	81	-	88	89	87	90 92
	2018	81	87	92	-	92	*	-	-	-	-	85	-	95	79	92	92
All Grades Both Subjects	2019	69	69	80	-	79	*	-	-	-	-	80	-	79	85	79	78
	2018	69	71	80	-	80	100	-	-	-	-	82	-	81	77	80	86
All Grades ELA/Reading	2019	68	67	76	-	75	*	-	-	-	-	73	-	76	75	75	69
J	2018	69	69	78	-	78	*	-	-	-	-	94	-	78	80	78	84
All Grades Mathematics	2019	70	71	83	-	83	*	-	-	-	-	86	-	81	95	82	87
	2018	70	72	82	-	81	*	-	-	-	-	69	-	83	75	81	88

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

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											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	s American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41%	48%	89%	-	89%	-	-	-	-	-	67%	89%	83%
Mathematics	2018 2019 2018	38% 45% 47%	44% 57% 57%	59% 90% 75%	- -	59% 90% 75%	-	- -	-	- -	- -	70% 83% *	59% 90% 75%	54% * 100%
Student Success Initiative														
Grade 5 Reading	-													
Students Meeting Approaches Grade Level or	1 First STA/ 2019	AR Adminis 78%	stration 84%	88%	-	88%	*	-	-	-	-	38%	85%	86%
Students Requiring Accelerated Instruction	2019	22%	16%	12%	-	12%	*	-	-	-	-	63%	15%	14%
STAAR Cumulative Met Standard	2019	86%	91%	100%	-	100%	*	_	_	_	_	100%	100%	100%
	2015	0070	5170	100 /0		10070						10070	10070	10070
Grade 5 Mathematics	Einet CTA													
Students Meeting Approaches Grade Level or	1 First STA/ 2019	AR Adminis 83%	stration 92%	95%	-	95%	*	-	-	-	-	63%	94%	95%
Students Requiring Accelerated Instruction	2019	17%	8%	5%	_	5%	*	_	_	_	_	38%	6%	5%
STAAR Cumulative Met Standard														
	2019	90%	96%	99%	-	99%	*	-	-	-	-	88%	98%	100%

Bilingual Education/English as a Second Language

Total Students: 590 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	_evel													
At Approaches Grade Level or Above	2019	78%	81%	91%	84%	84%	-	-	-	*	*	-	*	84%	84%
At Masta Crada Laval ar Abava	2018	77%	78% 52%	87%	83% 56%	83% 56%	-	-	-	-	-	-	-	83%	83%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 49%	62% 61%	56% 54%	56% 54%	-	-	-	Ŧ	4	-	Ŧ	55% 54%	56% 54%
At Masters Grade Level	2018	40% 24%	23%	31%	22%	22%	-	-	-	*	-	-	*	21%	22%
	2013	22%	21%	30%	26%	26%	_	_	_	-	-	_	-	26%	26%
All Grades ELA/Reading	2010	2270	2170		2070	2070								2070	2070
At Approaches Grade Level or Above	2019	75%	76%	94%	84%	84%	-	-	-	*	*	-	*	85%	85%
	2018	74%	74%	87%	76%	76%	-	-	-	-	-	-	-	76%	76%
At Meets Grade Level or Above	2019	48%	47%	68%	59%	59%	-	-	-	*	*	-	*	58%	59%
	2018	46%	44%	61%	47%	47%	-	-	-	-	-	-	-	47%	47%
At Masters Grade Level	2019	21%	18%	30%	17%	17%	-	-	-	*	*	-	*	17%	18%
	2018	19%	17%	30%	20%	20%	-	-	-	-	-	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	94%	88%	88%	-	-	-	*	*	-	*	88%	88%
	2018	81%	85%	94%	93%	93%	-	-	-	-	-	-	- *	93%	93%
At Meets Grade Level or Above	2019	52%	57%	64%	59%	59%	-	-	-	*	*	-		58%	59%
At Masters Crade Level	2018	50%	55%	71%	68%	68%	-	-	-	- *	-	-	- *	68%	68%
At Masters Grade Level	2019 2018	26% 24%	31% 28%	38% 39%	30% 39%	30% 39%	-	-	-	Ŧ	4	-	Ŧ	29% 39%	29% 39%
All Grades Writing	2010	2470	20%	39%	39%	39%	-	-	-	-	-	-	-	39%	39%
At Approaches Grade Level or Above	2019	68%	76%	74%	56%	56%							*	56%	59%
At Approaches Grade Level of Above	2019	66%	70%	66%	50%	50%	-	-	-	-	-	-	_	50%	59% 50%
At Meets Grade Level or Above	2010	38%	44%	43%	31%	31%	-	-	-	-	-	-	*	31%	35%
	2018	41%	45%	34%	15%	15%	-	_	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	14%	15%	9%	6%	6%	-	-	-	-	-	-	*	6%	12%
	2018	13%	13%	7%	5%	5%	-	-	-	-	-	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	86%	94%	94%	-	-	-	-	-	-	-	94%	94%
	2018	80%	82%	94%	100%	100%	-	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2019	54%	55%	53%	53%	53%	-	-	-	-	-	-	-	53%	53%
	2018	51%	51%	61%	65%	65%	-	-	-	-	-	-	-	65%	65%
At Masters Grade Level	2019	25%	21%	31%	24%	24%	-	-	-	-	-	-	-	24%	24%
	2018	23%	19%	29%	26%	26%	-	-	-	-	-	-	-	26%	26%
School Dreaman Domain Acadomic Crowth															
School Progress Domain - Academic Growth All Grades Both Subjects	2019	69%	69%	80%	79%	79%							*	79%	80%
All Glades Doll'i Subjects	2019	69%	71%	80%	89%	89%	-	-	-	-	-	-	_	89%	89%
All Grades ELA/Reading	2010	68%	67%	76%	73%	73%	_	_	_	_	_	_	*	73%	74%
	2018	69%	69%	78%	87%	87%	-	-	-	-	-	-	-	87%	87%
All Grades Mathematics	2019	70%	71%	83%	85%	85%	-	-	-	-	-	-	*	85%	85%
	2018	70%	72%	82%	91%	91%	-	-	-	-	-	-	-	91%	91%
Progress of Prior Year STAAR Non-Proficier															
Reading	2019	41%	48%	89%	83%	83%	-	-	-	-	-	-	-	83%	83%
	2018	38%	44%	59%	54%	54%	-	-	-	-	-	-	-	54%	54%
Mathematics	2019	45%	57%	90%	*	*	-	-	-	-	-	-	-	*	*
	2018	47%	57%	75%	100%	100%	-	-	-	-	-	-	-	100%	100%

Total Students: 482 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	89%	-	89%	100%	-	-	-	-	93%	88%	78%
Not Included in Accountability													
Mobile	4%	2%	8%	-	8%	0%	-	-	-	-	7%	8%	12%
Other Exclusions	1%	2%	4%	-	4%	0%	-	-	-	-	0%	4%	9%
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	93%	-	93%	100%	-	-	-	-	97%	93%	88%
Not Included in Accountability Mobile	4%	3%	4%		4%	0%					3%	4%	3%
Other Exclusions	4% 1%	3% 2%	4% 3%	-	4% 3%	0%	-	-	-	-	3% 0%	4% 3%	3% 9%
	1 70	2 70	570	-	570	070	-	-	-	-	070	570	970
Not Tested	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	95.6%	-	95.6%	*	_	_	_	_	95.9%	95.4%	95.4%
2017-18	95.4%	95.4%	96.0%	-	96.0%	97.5%	-	-	-	-	97.0%	96.0%	96.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	93.7%	-	-	_	-	_	_	_	_	_	-	-
Received TxCHSE	90.0% 0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
E Veer Extended Lengitudinal Date	o (Cr 0 17)												
5-Year Extended Longitudinal Rate Class of 2018	e (Gr 9-12)												
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.4%											
Received TxCHSE	92.0% 0.6%	95.4% 0.3%	-	-	-	-	-	-	-	-	-	-	-
			-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-
	5	00.770											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.3%	campus	-		- vvince	-	Asian	-	- Races	-	- Disauv	(current)
Continued HS	0.6%	0.2%	_	-	_	_	_	_	-	_	_	_	_
Dropped Out	6.3%	3.8%		_									
Graduates and TxCHSE	93.2%	96.1%						_			_		_
Graduates and TXCHSE,	95.270	90.170	-	-	-	-	-	-	-	-	-	-	-
	02 70/	06.20/											
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	-12)										
Class of 2019	90.0%	92.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
0.000 0. 2010	00.070	001770											
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
	3.070	0.070											
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	02.070	55.270											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2019	87.6%	97.2%		-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	96.8%	-	-	_	-	-	-	-	-	-	-	-
	00.070	50.070											
RHSP/DAP Graduates (Annual F	Date)												
2018-19	32.7%	32.3%	-	-	_	-	-	-	-	-	-	-	-
2017-18	37.7%	58.8%	-	-	_	-	-	-	-	-	-	-	-
2017 10	57.770	30.070											
FHSP-E Graduates (Annual Rate	a)												
2018-19	4.4%	16.3%											
2017-18	4.9%	3.6%	_	-	-	-	-	-	-	_	-	-	-
2017-18	4.970	5.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ato)												
2018-19	(ate) 82.1%	79.5%											
2018-19 2017-18		79.5% 94.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
	Craduates (A	marial Data											
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19 2017-18	85.9% 85.1%	94.6% 96.1%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.170	50.170	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	-	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
College, Career, and Militar			Achievement										
College, Career, or Military	Ready (Annual Gr	aduates)											
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Gra	iduates)												
2018-19	53.0%	50.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Anr English Language Arts	nual Graduates)												
2018-19	60.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	00.270	011170											
2018-19	48.6%	46.2%	_	_	_	_	_	_	_	-	_	_	-
2017-18	46.0%	49.9%											
Both Subjects	40.070	49.970	-										
2018-19	44.2%	41.1%											
2017-18	44.2%	41.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.170	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annua	al Graduates)												
Any Subject													
2018-19	23.1%	23.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any S	Subject (Annual Gra	aduates)											
Any Subject		,											
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Anni	ual Graduates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual Graduates)												
2018-19	2.3%	0.0%	-	-	_	_	_	-	_	_	_	-	-
2017-18	1.0%	0.0%		_	_	_	_	_	_	_	_	_	-
2017-10	1.070	0.070	-										
Career/Military Ready Grad	uates												
Career or Military Ready (A													
2018-19	40.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based			s)										
2018-19 2017-18	10.7% 4.8%	25.8% 4.4%	-	-	-	-	-	-	-	-	-	-	-
		4 40/											

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6%	81.7%	-	`-	- `	-	-	-	-	-	-	-	-
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grad	duates)											
2018-19	5.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	vanced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.4%	-	· -	- `	-	-	-	-	-	-	-	-
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= 0	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Litterion) (Annu	al Graduates)										
2018-19	33.4%	52.8%											
2017-18	32.1%	54.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	JZ.170	54.070	-	-	-	-	-	-	-	-	-	-	-
2018-19	24.7%	43.2%											
2017-18	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	23.770	44.470	-	-	-	-	-	-	-	-	-	-	-
2018-19	18.8%	36.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)	04.20/											
2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cree	dit for College F	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(0.0000												
2019	25.2%	27.6%	-	-	_	-	-	_	-	-	n/a	_	n/a
2018	25.8%	24.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	16.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	15.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	8.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	16.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >=	Critorion) (Grad	doc 11-17)											
All Subjects	Citerion) (Grad	ues 11-12)											
2019	51.0%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	/ -												
2019	41.2%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
	/ *												

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects 2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				African			American		Dacific	Two or	Encoid	Feen	EL
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	Current)
Advanced Dual-Credit Cour			Cumpus	7 uneneur	mopune		indian	7.01411	isiariaei	Ruces		Biblio	(current)
Any Subject	···· • • • • • •	· · · · · ·											
2018-19	44.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	s Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	58.9%		-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comp	leting One Year W	ithout Enroll	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	53.6%	-	-		-	-	-	-	-	-	-	-
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

				Enrollmen	ıt			
	Can	npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	590	100.0%	42,989	5,479,173	592	100.0%	43,028	5,493,94
Students by Grade:								
Early Childhood Education	3	0.5%	0.1%	0.3%	5	0.8%	0.2%	0.59
Pre-Kindergarten	80	13.6%	8.3%	4.5%	80	13.5%	8.3%	4.5
Kindergarten	90	15.3%	5.9%	7.0%	90	15.2%	5.9%	7.0
Grade 1	89	15.1%	6.5%	7.1%	89	15.0%	6.5%	7.1
Grade 2	79	13.4%	6.5%	7.1%	79	13.3%	6.4%	7.1
Grade 3	79	13.4%	6.7%	7.1%	79	13.3%	6.7%	7.1
Grade 4	94	15.9%	6.6%	7.3%	94	15.9%	6.6%	7.3
Grade 5	76	12.9%	7.1%	7.6%	76	12.8%	7.1%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.2%	7.5
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6
Hispanic	578	98.0%	98.3%	52.8%	580	98.0%	98.3%	52.8
White	11	1.9%	1.3%	27.0%	11	1.9%	1.3%	27.0
American Indian	1	0.2%	0.0%	0.4%	1	0.2%	0.0%	0.4
Asian	0	0.0%	0.2%	4.6%	0	0.0%	0.2%	4.6
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5
Sex:								
Female	304	51.5%	49.1%	48.8%	305	51.5%	49.1%	48.8
Male	286	48.5%	50.9%	51.2%	287	48.5%	50.9%	51.2
Economically Disadvantaged	536	90.8%	89.5%	60.3%	536	90.5%	89.5%	60.2
Non-Educationally Disadvantaged	54	9.2%	10.5%	39.7%	56	9.5%	10.5%	39.8
Section 504 Students	32	5.4%	8.6%	6.9%	32	5.4%	8.6%	6.9
English Learners (EL)	312	52.9%	36.1%	20.3%	312	52.7%	36.1%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	18	3.1%	5.9%	4.1%	18	3.0%	5.9%	4.1
Foster Care	3	0.5%	0.4%	0.3%	3	0.5%	0.4%	0.3
Homeless	31	5.3%	3.4%	1.4%	31	5.2%	3.4%	1.4
mmigrant	6	1.0%	1.1%	2.3%	6	1.0%	1.1%	2.3
Migrant	4	0.7%	1.4%	0.3%	4	0.7%	1.4%	0.3
Title I	585	99.2%	98.5%	65.1%	587	99.2%	98.5%	65.1
Military Connected	5	0.8%	0.5%	1.9%	5	0.8%	0.5%	1.9
At-Risk	453	76.8%	67.8%	50.6%	453	76.5%	67.7%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	309	52.4%	35.6%	20.6%	309	52.2%	35.6%	20.6%
Career & Technical Education	0	0.0%	33.0%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%
Gifted & Talented Education	38	6.4%	11.6%	8.1%	38	6.4%	11.6%	8.1%
Special Education	59	10.0%	13.3%	10.5%	59	10.0%	13.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	59							
By Type of Primary Disability								
Students with Intellectual Disabilities	30	50.8%	54.6%	42.4%				
Students with Physical Disabilities	14	23.7%	11.7%	21.4%				
Students with Autism	6	10.2%	12.1%	13.8%				
Students with Behavioral Disabilities	*	*	19.4%	20.8%				
Students with Non-Categorical Early Childhood	**	**	2.2%	1.5%				
Mobility (2018-19):								
Total Mobile Students	60	16.5%	14.1%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	60	16.5%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	Õ	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	78	19.4%						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.2%	1.6%	0.0%	3.3%	5.5%
Grade 1	7.0%	7.6%	2.9%	22.2%	15.7%	4.9%
Grade 2	11.3%	4.1%	1.6%	0.0%	4.6%	2.0%
Grade 3	0.0%	2.9%	0.9%	16.7%	2.2%	0.8%
Grade 4	1.8%	1.0%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	2.7%	0.4%	-	0.9%	0.5%
Grade 7	-	3.2%	0.5%	-	1.4%	0.6%
Grade 8	-	2.1%	0.4%	-	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.0	19.0
Grade 1	19.5	16.9	18.9
Grade 2	17.3	17.9	18.8
Grade 3	17.2	22.2	19.0
Grade 4	?	23.3	19.2
Grade 5	15.9	24.1	20.9
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	19.5	17.8
Science	-	19.3	18.8
Social Studies	-	19.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	55.8	100.0%	100.0%	100.09
Professional Staff:	44.8	80.3%	56.7%	63.79
Teachers	37.0	66.3%	44.1%	49.49
Professional Support	4.8	8.6%	9.7%	10.2
Campus Administration (School Leadership)	3.0	5.4%	2.8%	3.0
Educational Aides:	11.0	19.7%	11.9%	10.6
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,373
Part-time	0.0	n/a	0.0	4,575 595
	0.0	II/a	0.0	595
Counselors	20	- 1-		40.004
Full-time	2.0	n/a	155.0	12,901
Part-time	0.0	n/a	8.0	1,103
Total Minority Staff:	53.8	96.4%	94.1%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	2.7%	0.2%	10.8
Hispanic	33.0	89.2%	89.8%	28.1
White	2.0	5.4%	8.4%	57.7
American Indian	0.0	0.0%	0.1%	0.3
Asian	0.0	0.0%	0.1%	1.8
Pacific Islander	1.0	2.7%	1.4%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	9.0	24.3%	31.5%	23.8
Females	28.0	75.7%	68.5%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.3%	1.3
Bachelors	31.0	83.8%	79.4%	73.4
Masters	6.0	16.2%	18.9%	24.5
Doctorate	0.0	0.0%	0.4%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	2.3%	7.4
1-5 Years Experience	1.0	2.7%	13.3%	27.9
6-10 Years Experience	9.0	24.3%	17.3%	19.4
11-20 Years Experience	20.0	54.1%	40.1%	29.4
Over 20 Years Experience	6.0	16.2%	27.1%	15.9
Number of Students per Teacher	15.9	n/a	15.0	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	9.6	6.2
Average Years Experience of Principals with District	7.0	9.1	5.3
Average Years Experience of Assistant Principals	11.0	9.1	5.3
Average Years Experience of Assistant Principals with District	11.0	8.9	4.7
Average Years Experience of Teachers:	15.1	15.4	11.1
Average Years Experience of Teachers with District:	14.3	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,025	\$50,807	\$49,868
1-5 Years Experience	\$47,922	\$51,636	\$52,823
6-10 Years Experience	\$51,505	\$53,468	\$55,756
11-20 Years Experience	\$63,551	\$58,689	\$59,308
Over 20 Years Experience	\$67,360	\$67,128	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,317	\$58,957	\$57,091
Professional Support	\$61,098	\$73,071	\$67,352
Campus Administration (School Leadership)	\$95,112	\$95,913	\$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 590 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.3%	2.7%	6.5%
Career & Technical Education	0.0	0.0%	5.7%	5.0%
Compensatory Education	1.0	2.7%	0.6%	2.8%
Gifted & Talented Education	0.8	2.1%	0.4%	1.9%
Regular Education	30.3	81.8%	78.7%	70.9%
Special Education	3.7	10.1%	11.7%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report