

# **2015-16 Texas Academic Performance Report**

District Name: **BROWNSVILLE ISD**

Campus Name: **SHARP EL**

Campus Number: **031901111**

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District Name: BROWNSVILLE ISD  
 Campus Name: SHARP EL  
 Campus Number: 031901111

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 515  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>79%</b>	-	78%	*	-	-	-	-	*	75%	63%
Mathematics	2016	75%	80%	<b>86%</b>	-	85%	*	-	-	-	-	89%	83%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>74%</b>	-	74%	-	-	-	-	-	*	72%	64%
Mathematics	2016	73%	78%	<b>90%</b>	-	90%	-	-	-	-	-	*	89%	82%
Writing	2016	69%	72%	<b>71%</b>	-	71%	-	-	-	-	-	*	70%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>84%</b>	-	84%	*	-	-	-	-	70%	84%	59%
Mathematics	2016	86%	91%	<b>96%</b>	-	96%	*	-	-	-	-	90%	95%	94%
Science	2016	74%	81%	<b>90%</b>	-	90%	*	-	-	-	-	90%	89%	71%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>84%</b>	-	84%	100%	-	-	-	-	75%	82%	72%
Reading	2016	73%	71%	<b>79%</b>	-	79%	*	-	-	-	-	59%	77%	62%
Mathematics	2016	76%	79%	<b>90%</b>	-	90%	*	-	-	-	-	86%	89%	83%
Writing	2016	69%	70%	<b>71%</b>	-	71%	-	-	-	-	-	*	70%	71%
Science	2016	79%	81%	<b>90%</b>	-	90%	*	-	-	-	-	90%	89%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>51%</b>	-	51%	*	-	-	-	-	*	46%	39%
Reading	2016	46%	42%	<b>56%</b>	-	55%	*	-	-	-	-	42%	51%	43%

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Total Students: 515  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>60%</b>	-	60%	*	-	-	-	-	*	56%	54%
Writing	2016	41%	40%	<b>24%</b>	-	24%	-	-	-	-	-	-	20%	*
Science	2016	47%	45%	<b>58%</b>	-	59%	*	-	-	-	-	*	57%	29%
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>24%</b>	-	24%	*	-	-	-	-	11%	21%	17%
Reading	2016	17%	14%	<b>28%</b>	-	27%	*	-	-	-	-	*	23%	19%
Mathematics	2016	19%	19%	<b>27%</b>	-	27%	*	-	-	-	-	*	24%	21%
Writing	2016	15%	14%	<b>10%</b>	-	10%	-	-	-	-	-	*	*	*
Science	2016	16%	13%	<b>19%</b>	-	19%	*	-	-	-	-	*	17%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>74%</b>	-	73%	*	-	-	-	-	80%	72%	66%
Reading	2016	60%	60%	<b>66%</b>	-	66%	*	-	-	-	-	67%	64%	59%
Mathematics	2016	63%	66%	<b>81%</b>	-	81%	*	-	-	-	-	*	80%	73%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>31%</b>	-	31%	*	-	-	-	-	30%	30%	28%
Reading	2016	16%	17%	<b>27%</b>	-	27%	*	-	-	-	-	33%	24%	22%
Mathematics	2016	17%	21%	<b>35%</b>	-	35%	*	-	-	-	-	*	35%	34%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>42%</b>	-	42%	-	-	-	-	-	*	44%	40%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	74%	<b>76%</b>	-	76%	*	-	-	-	-	*	75%	47%
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	26%	<b>24%</b>	-	24%	*	-	-	-	-	*	25%	53%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	82%	<b>83%</b>	-	83%	*	-	-	-	-	*	83%	59%
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	83%	<b>92%</b>	-	92%	*	-	-	-	-	*	91%	82%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	17%	<b>8%</b>	-	8%	*	-	-	-	-	*	9%	*
<b>STAAR Cumulative Met Standard</b>													
2016	85%	91%	<b>95%</b>	-	95%	*	-	-	-	-	*	95%	94%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 515  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>84%</b>	72%	72%	-	-	-	-	-	-	*	72%	72%
Reading	2016	73%	71%	<b>79%</b>	62%	62%	-	-	-	-	-	-	*	62%	62%
Mathematics	2016	76%	79%	<b>90%</b>	83%	83%	-	-	-	-	-	-	*	83%	83%
Writing	2016	69%	70%	<b>71%</b>	70%	70%	-	-	-	-	-	-	*	70%	71%
Science	2016	79%	81%	<b>90%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>51%</b>	38%	38%	-	-	-	-	-	-	*	38%	39%
Reading	2016	46%	42%	<b>56%</b>	42%	42%	-	-	-	-	-	-	*	42%	43%
Mathematics	2016	43%	44%	<b>60%</b>	53%	53%	-	-	-	-	-	-	*	53%	54%
Writing	2016	41%	40%	<b>24%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	47%	45%	<b>58%</b>	29%	29%	-	-	-	-	-	-	-	29%	29%
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>24%</b>	17%	17%	-	-	-	-	-	-	*	17%	17%
Reading	2016	17%	14%	<b>28%</b>	20%	20%	-	-	-	-	-	-	*	20%	19%
Mathematics	2016	19%	19%	<b>27%</b>	21%	21%	-	-	-	-	-	-	*	21%	21%
Writing	2016	15%	14%	<b>10%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	13%	<b>19%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>74%</b>	65%	65%	-	-	-	-	-	-	*	65%	64%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 515  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>66%</b>	57%	57%	-	-	-	-	-	-	*	57%	56%
Mathematics	2016	63%	66%	<b>81%</b>	72%	72%	-	-	-	-	-	-	*	72%	71%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>31%</b>	30%	30%	-	-	-	-	-	-	*	30%	29%
Reading	2016	16%	17%	<b>27%</b>	23%	23%	-	-	-	-	-	-	*	23%	23%
Mathematics	2016	17%	21%	<b>35%</b>	36%	36%	-	-	-	-	-	-	*	36%	35%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>42%</b>	40%	40%	-	-	-	-	-	-	-	40%	40%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 515  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	<b>91%</b>	-	91%	100%	-	-	-	-	95%	90%	85%
Not Included in Accountability													
Mobile	4%	2%	<b>5%</b>	-	5%	0%	-	-	-	-	0%	6%	5%
Other Exclusions	1%	2%	<b>4%</b>	-	4%	0%	-	-	-	-	5%	4%	9%
Not Tested	1%	1%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	0%	-	-	-	-	0%	0%	0%



District Name: BROWNSVILLE ISD  
Campus Name: SHARP EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 515  
Grade Span: EE - 05  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>96.8%</b>	-	96.8%	97.3%	-	-	-	-	95.6%	96.9%	96.6%
2013-14	95.9%	96.8%	<b>97.2%</b>	-	97.2%	*	*	*	-	-	94.9%	97.1%	97.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 515  
 Grade Span: EE - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	515	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	3	0.6%	0.1%	0.2%
Pre-Kindergarten	53	10.3%	7.0%	4.2%
Kindergarten	82	15.9%	6.3%	7.1%
Grade 1	68	13.2%	7.3%	7.8%
Grade 2	87	16.9%	7.5%	7.8%
Grade 3	77	15.0%	7.0%	7.7%
Grade 4	69	13.4%	6.9%	7.5%
Grade 5	76	14.8%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	505	98.1%	98.7%	52.2%
White	10	1.9%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	0	0.0%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	0	0.0%	0.0%	2.1%
Economically Disadvantaged	462	89.7%	94.7%	59.0%
Non-Educationally Disadvantaged	53	10.3%	5.3%	41.0%
English Language Learners (ELL)	280	54.4%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	382	74.2%	66.6%	50.1%
Mobility (2014-2015)	87	20.3%	16.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 515  
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 School Type: Elementary

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	7.7%	2.9%	1.9%	0.0%	6.7%	8.2%
Grade 1	1.3%	12.3%	4.1%	12.5%	11.6%	7.4%
Grade 2	7.0%	8.6%	2.7%	0.0%	3.8%	3.4%
Grade 3	1.8%	4.1%	2.0%	0.0%	1.6%	1.6%
Grade 4	0.0%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.0	18.9
Grade 1	19.0	17.7	19.1
Grade 2	20.4	17.7	19.1
Grade 3	17.3	17.8	19.1
Grade 4	20.2	16.8	19.0
Grade 5	13.6	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	17.9	17.1
Foreign Languages	-	19.0	19.1
Mathematics	-	20.1	18.1
Science	-	19.7	19.1
Social Studies	-	18.8	19.5

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TEXAS EDUCATION AGENCY  
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**2015-16 Campus Profile**

Total Students: 515  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	39.1	75.5%	56.2%	64.3%
Teachers	30.8	59.4%	44.1%	50.5%
Professional Support	5.4	10.3%	9.2%	9.8%
Campus Administration (School Leadership)	3.0	5.8%	2.8%	2.9%
Educational Aides:	12.7	24.5%	10.5%	9.6%
Total Minority Staff:	51.8	100.0%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	30.8	100.0%	88.6%	26.0%
White	0.0	0.0%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	6.0	19.5%	31.6%	23.5%
Females	24.8	80.5%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	27.8	90.2%	81.9%	74.7%
Masters	3.0	9.8%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	6.7%	8.1%
1-5 Years Experience	7.0	22.8%	18.6%	27.3%
6-10 Years Experience	8.0	26.0%	22.1%	21.7%
11-20 Years Experience	7.6	24.8%	31.5%	27.3%
Over 20 Years Experience	7.1	23.2%	21.1%	15.7%
Number of Students per Teacher	16.7	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	12.8	10.9
Average Years Experience of Teachers with District:	12.3	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,288	\$44,293	\$45,507
1-5 Years Experience	\$43,694	\$44,893	\$47,996
6-10 Years Experience	\$46,092	\$47,825	\$50,459
11-20 Years Experience	\$50,558	\$53,071	\$53,794
Over 20 Years Experience	\$62,790	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,406	\$51,530	\$51,891
Professional Support	\$54,764	\$63,364	\$61,145
Campus Administration (School Leadership)	\$63,178	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	53.4%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	53	10.3%	11.3%	7.7%
Special Education	50	9.7%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.9%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	1.0	3.4%	0.9%	1.9%
Regular Education	25.6	83.2%	78.8%	72.6%
Special Education	2.9	9.6%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.