# 2018-19 Texas Academic Performance Report

District Name: BROWNSVILLE ISD

Campus Name: SHARP EL

Campus Number: 031901111

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading Academic Achievement in Science Top 25 Percent: Comparative Academic Growth Top 25 Percent: Comparative Closing the Gaps Postsecondary Readiness This page is intentionally blank.

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019	76% 77% 45%	80% 80% 46%	85% 86% 66%	-	86% 85% 68%	* * *	- -	- -	- -	- -	* - *	-	87% 85% 65%	78% * 67%	84% 87% 66%	81% 83% 62%
At Masters Grade Level	2018 2019	43% 27%	42% 26%	63% 30%	-	61% 31%	* *	-	-	-	-	- *	-	61% 27%	* 44% *	61% 29%	61% 31%
Grade 3 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2018 2019 2018 2019 2018 2019 2018 2019	25% 79% 78% 49% 47% 25% 23%	22% 85% 86% 56% 54% 27% 27%	26% 85% 89% 46% 62% 23% 27%	-	22% 85% 88% 47% 60% 24% 26%	* * * * * *	- - - -		- - - -	- - - -	- * * * *		27% 87% 88% 50% 65% 25% 28%	78% * 22% * 11%	21% 84% 90% 46% 60% 25% 25%	30% 79% 84% 45% 60% 24% 28%
Grade 4 Reading At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018 2019	75% 73% 44% 46% 22% 24%	83% 79% 51% 49% 23% 23%	96% 79% 72% 59% 26% 31%		96% 78% 71% 58% 25% 32%	* * * *	- - - -	- - - -	- - - -	- - - -	* 50% * 13% * 0%	- - - -	95% 80% 67% 57% 29% 30%	100% 70% 91% 70% 18% 40%	96% 76% 71% 56% 22% 31%	94% 76% 71% 57% 23% 30%
Grade 4 Mathematics At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018 2019 2018	75% 78% 48% 49% 28% 27%	82% 86% 53% 56% 30% 30%	96% 93% 72% 67% 32% 37%		96% 93% 71% 67% 31% 38%	* * * *		-		- - - -	* 63% 25% * 13%		98% 92% 71% 65% 29% 40%	91% 100% 73% 80% 45% 20%	96% 92% 69% 66% 27% 39%	100% 92% 84% 70% 35% 49%
Grade 4 Writing At Approaches Grade Level or Above At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019 2018 2019 2018 2018	67% 63% 35% 39% 11% 11%	78% 74% 44% 14% 14%	74% 66% 43% 34% 9% 7%	- - - -	73% 66% 42% 33% 8% 7%	* * * *	- - - -		- - - -	- - - -	* 11% * 0% *	- - - -	74% 68% 43% 37% 10% 7%	73% 55% 45% 18% 9% 9%	69% 65% 38% 31% 4% 6%	74% 57% 52% 27% 10% 5%
Grade 5 Reading <sup>A</sup> At Approaches Grade Level or Above At Meets Grade Level or Above	2019 2018 2019 2018	86% 84% 54% 54%	91% 90% 56% 59%	100% 97% 68% 63%	- - -	100% 97% 68% 62%	* * *	- - -	- - -	- - -	- - -	100% 100% 38% 60%	- - -	100% 96% 66% 60%	100% 100% 80% 75%	100% 96% 62% 58%	100% 97% 61% 61%

### TEXAS EDUCATION AGENCY **Texas Academic Performance Report** 2018-19 Campus STAAR Performance

Total Students: 482 Grade Span: EE - 05 School Type: Elementary

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
At Masters Crede Level	2010	<u>State</u> 29%			American		White	Indian	Asian	Islander	Races		(Former)	Enrolled	Enrolled 40%		Monitored) 23%
At Masters Grade Level	2019 2018	29% 26%	28% 28%	33% 32%	-	32% 30%	*	-	-	-	-	13% 30%	-	32% 28%	40% 50%	26% 24%	23% 17%
Grade 5 Mathematics^	2010	2070	2070	JZ /0		5070						5070		2070	5070	2470	17 /0
At Approaches Grade Level or																	
Above	2019	90%	96%	99%	-	99%	*	-	-	-	-	88%	-	98%	100%	98%	97%
	2018	91%	97%	98%	-	98%	*	-	-	-	-	90%	-	100%	92%	98%	100%
At Meets Grade Level or Above	2019	58%	70%	74%	-	73%	*	-	-	-	-	38%	-	71%	90%	67%	77%
	2018	58%	74%	81%	-	80%	*	-	-	-	-	60%	-	86%	58%	78%	81%
At Masters Grade Level	2019 2018	36% 30%	46% 43%	54% 50%	-	54% 50%	*	-	-	-	-	0% 20%	-	52% 52%	70% 42%	50% 47%	61% 44%
Grade 5 Science	2010	5070	4570	5070		5070						2070		5270	4270	47.70	
At Approaches Grade Level or																	
Above	2019	75%	84%	86%	-	86%	*	-	-	-	-	88%	-	85%	90%	86%	87%
	2018	76%	85%	94%	-	93%	*	-	-	-	-	80%	-	94%	92%	93%	97%
At Meets Grade Level or Above	2019	49%	60%	53%	-	52%	*	-	-	-	-	50%	-	52%	60%	52%	55%
	2018	41%	51%	61%	-	60%	*	-	-	-	-	50%	-	60%	67%	56%	61%
At Masters Grade Level	2019	24%	28%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%
	2018	17%	20%	29%	-	27%	*	-	-	-	-	20%	-	22%	58%	24%	25%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	81%	<b>9</b> 1%	-	91%	90%	-	-	-	-	76%	-	91%	89%	89%	88%
	2018	77%	78%	<b>8</b> 7%	-	87%	100%	-	-	-	-	65%	-	87%	86%	86%	86%
At Meets Grade Level or Above	2019	50%	52%	62%	-	62%	60%	-	-	-	-	27%	-	61%	67%	59%	63%
At Masters Crede Laval	2018	48%	49%	61%	-	60%	100%	-	-	-	-	35%	-	61%	61%	58%	60%
At Masters Grade Level	2019 2018	24% 22%	23% 21%	31% 30%	-	30% 29%	60% 62%	-	-	-	-	7% 14%	-	30% 29%	35% 35%	27% 27%	29% 28%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	76%	94%	-	95%	*	-	-	-	-	73%	-	94%	93%	93%	90%
	2018	74%	74%	87%	-	86%	100%	-	-	-	-	78%	-	87%	88%	86%	85%
At Meets Grade Level or Above	2019	48%	47%	68%	-	69%	*	-	-	-	-	27%	-	66%	80%	66%	64%
	2018	46%	44%	61%	-	60%	100% *	-	-	-	-	39%	-	59%	75%	58%	59%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	30% 30%	-	30% 29%	* 80%	-	-	-	-	13% 17%	-	29% 28%	33% 42%	26% 26%	26% 25%
All Grades Mathematics	2010	1370	17 /0	5070		2370	0070					17 70		2070	4270	2070	2370
At Approaches Grade Level or																	
Above	2019	82%	86%	94%	-	93%	*	-	-	-	-	80%	-	94%	90%	92%	90%
	2018	81%	85%	<b>9</b> 4%	-	94%	100%	-	-	-	-	70%	-	93%	96%	94%	93%
At Meets Grade Level or Above	2019	52%	57%	64%	-	64%	*	-	-	-	-	20%	-	64%	63%	60%	66%
	2018	50%	55%	71%	-	70%	100%	-	-	-	-	40%	-	72%	63%	69%	71%
At Masters Grade Level	2019 2018	26% 24%	31% 28%	38% 39%	-	37% 39%	* 40%	-	-	-	-	0% 15%	-	37% 41%	43% 29%	35% 38%	38% 42%
All Grades Writing	2010	24%	20%	33%	-	59%	40%	-	-	-	-	13%	-	41%	29%	20%	42%
At Approaches Grade Level or																	
Above	2019	68%	76%	74%	_	73%	*	_	_	_	_	*	_	74%	73%	69%	74%
10076	2019	66%	71%	66%	-	66%	*	-	_	-	-	11%	-	68%	55%	65%	57%
At Meets Grade Level or Above	2019	38%	44%	43%	-	42%	*	-	-	-	-	*	-	43%	45%	38%	52%
	2018	41%	45%	34%	-	33%	*	-	-	-	-	0%	-	37%	18%	31%	27%
At Masters Grade Level	2019	14%	15%	9%	-	8%	*	-	-	-	-	*	-	10%	9%	4%	10%
	2018	13%	13%	7%	-	7%	*	-	-	-	-	0%	-	7%	9%	6%	5%

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	<b>86%</b>	-	86%	*	-	-	-	-	88%	-	85%	90%	86%	87%
	2018	80%	82%	<b>94%</b>	-	93%	*	-	-	-	-	80%	-	94%	92%	93%	97%
At Meets Grade Level or Above	2019	54%	55%	53%	-	52%	*	-	-	-	-	50%	-	52%	60%	52%	55%
	2018	51%	51%	61%	-	60%	*	-	-	-	-	50%	-	60%	67%	56%	61%
At Masters Grade Level	2019	25%	21%	31%	-	30%	*	-	-	-	-	13%	-	29%	40%	28%	26%
	2018	23%	19%	<b>29%</b>	-	27%	*	-	-	-	-	20%	-	22%	58%	24%	25%

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Progress

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score l	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019	61	69	68	-	68	*	-	-	-	-	*	-	67	75	65	61
	2018	63	65	69	-	68	*	-	-	-	-	88	-	70	60	69	80
Grade 4 Mathematics	2019	65	64	77	-	76	*	-	-	-	-	*	-	71	100	76	84
	2018	65	66	72	-	72	*	-	-	-	-	50	-	73	70	72	84
Grade 5 ELA/Reading	2019	81	78	81	-	81	*	-	-	-	-	75	-	82	75	83	77
5	2018	80	81	89	-	89	*	-	-	-	-	100	-	88	96	88	88
Grade 5 Mathematics	2019	83	88	88	-	88	*	-	-	-	-	81	-	88	89	87	90
	2018	81	87	92	-	92	*	-	-	-	-	85	-	95	79	92	92
All Grades Both Subjects	2019	69	69	80	-	79	*	-	-	-	-	80	-	79	85	79	78
	2018	69	71	80	-	80	100	-	-	-	-	82	-	81	77	80	86
All Grades ELA/Reading	2019	68	67	76	-	75	*	-	-	-	-	73	-	76	75	75	69
· · · · · · · · · · · · · · · · ·	2018	69	69	78	-	78	*	-	-	-	-	94	-	78	80	78	84
All Grades Mathematics	2019	70	71	83	-	83	*	-	-	-	-	86	-	81	95	82	87
	2018	70	72	82	-	81	*	-	-	-	-	69	-	83	75	81	88

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Prior Year and Student Success Initiative

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	ts													
Sum of Grades 4-8														
Reading Mathematics	2019 2018 2019 2018	41% 38% 45% 47%	48% 44% 57% 57%	89% 59% 90% 75%	- - -	89% 59% 90% 75%	- - -	- - -	- - -	- - -	- - -	67% 70% 83% *	89% 59% 90% 75%	83% 54% * 100%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level on Students Requiring Accelerated Instruction	First STAA 2019	AR Adminis 78%	tration 84%	88%	-	88%	*	-	-	-	-	38%	85%	86%
STAAR Cumulative Met Standard	2019 2019	22% 86%	16% 91%	12% 100%	-	12% 100%	*	-	-	-	-	63% 100%	15% 100%	14% 100%
Grade 5 Mathematics Students Meeting Approaches Grade Level on	First STAA 2019	R Adminis 83%	tration 92%	95%	-	95%	*	_	-	-	-	63%	94%	95%
Students Requiring Accelerated Instruction STAAR CumulativeMet Standard	2019	17%	8%	5%	-	5%	*	-	-	-	-	38%	6%	5%
	2019	90%	96%	<b>99%</b>	-	99%	*	-	-	-	-	88%	98%	100%

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 482 Grade Span: EE - 05 (Current EL Students)

		<b>.</b>		-		BE-Trans					ESL	ESL		LEP with	Tota
STAAD Doutomas as Data by Cubicat and D		State	District	Campus	Education	<u>Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	erformance	Level													
At Approaches Grade Level or Above	2019	78%	81%	91%	84%	84%				*	*		*	84%	84%
At Approaches Grade Level of Above	2019	78%	78%	91% 87%	83%	83%	-	-	-			-		83%	83%
At Meets Grade Level or Above	2018	77% 50%	78% 52%	62%	o3% 56%	o3% 56%	-	-	-	- *	-	-	-	o3% 55%	56%
At Meets Grade Level of Above	2019	50% 48%	52% 49%	62% 61%	50% 54%	50% 54%	-	-	-			-		55% 54%	50% 54%
At Masters Grade Level	2018	40% 24%	23%	31%	22%	22%	-	-	-	-	-	-	-	21%	22%
Al Masiers Grade Level	2019	22%	23%	30%	22%	26%	-	-	-		-	-	-	26%	26%
All Grades ELA/Reading	2010	2270	2170	30 /0	2070	2070	-	-	-	-	-	-	-	2070	207
5	2010	750/	760/	0.49/	940/	940/				*	*		*	050/	85%
At Approaches Grade Level or Above	2019	75%	76%	94%	84%	84%	-	-	-	Ŧ	4	-	4	85%	85% 76%
At Marsta Cuarda Laural au Albarra	2018	74%	74%	87%	76%	76%	-	-	-	- *	-	-	-	76%	
At Meets Grade Level or Above	2019	48%	47%	<b>68%</b>	59%	59%	-	-	-	*	*	-	*	58%	59%
	2018	46%	44%	61%	47%	47%	-	-	-	- *	-	-	- *	47%	47%
At Masters Grade Level	2019	21%	18%	30%	17%	17%	-	-	-	*	*	-	*	17%	18%
	2018	19%	17%	30%	20%	20%	-	-	-	-	-	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	86%	94%	88%	88%	-	-	-	*	*	-	*	88%	88%
	2018	81%	85%	94%	93%	93%	-	-	-	-	-	-	-	93%	93%
At Meets Grade Level or Above	2019	52%	57%	64%	59%	59%	-	-	-	*	*	-	*	58%	599
	2018	50%	55%	71%	68%	68%	-	-	-	_	-	-	-	68%	68
At Masters Grade Level	2019	26%	31%	38%	30%	30%	_	_	_	*	*	_	*	29%	299
At Masters Grade Level	2013	24%	28%	39%	39%	39%	_	_	_	_	_	_	_	39%	399
All Grades Writing	2010	2470	2070	3370	5970	5970								3970	59,
-	2010	<b>CO</b> 0/	700/	7 40/									*	F.C0/	<b>F</b> 00
At Approaches Grade Level or Above	2019	68%	76%	74%	56%	56%	-	-	-	-	-	-	*	56%	59%
	2018	66%	71%	66%	50%	50%	-	-	-	-	-	-	-	50%	50%
At Meets Grade Level or Above	2019	38%	44%	43%	31%	31%	-	-	-	-	-	-	*	31%	359
	2018	41%	45%	34%	15%	15%	-	-	-	-	-	-	-	15%	15%
At Masters Grade Level	2019	14%	15%	<b>9%</b>	6%	6%	-	-	-	-	-	-	*	6%	12%
	2018	13%	13%	7%	5%	5%	-	-	-	-	-	-	-	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	84%	86%	94%	94%	-	-	-	-	-	-	-	94%	94%
, a productes cidade zever of Above	2018	80%	82%	94%	100%	100%	-	_	_	-	_	_	_	100%	100
At Meets Grade Level or Above	2010	54%	55%	53%	53%	53%	_	_	_	_	_	_	_	53%	53%
At Meets Grade Level of Above	2019	51%	51%	53 <i>%</i> 61%	65%	65%	-	-	-	-	-	-	-	65%	65%
At Masters Crade Lavel					24%	24%	-	-	-	-	-	-	-		
At Masters Grade Level	2019	25%	21%	31%			-	-	-	-	-	-	-	24%	24%
	2018	23%	19%	<b>29%</b>	26%	26%	-	-	-	-	-	-	-	26%	26%
ahaal Duannaa Damain Aaadamia Cuaud	h C														
School Progress Domain - Academic Growt		<b>CO</b> 0/	600/	000/	700/	700/							*	700/	000
All Grades Both Subjects	2019	69%	69%	80%	79%	79%	-	-	-	-	-	-	*	79%	80%
	2018	69%	71%	80%	89%	89%	-	-	-	-	-	-	-	89%	89%
All Grades ELA/Reading	2019	68%	67%	76%	73%	73%	-	-	-	-	-	-	*	73%	74%
-	2018	69%	69%	78%	87%	87%	-	-	-	-	-	-	-	87%	87%
All Grades Mathematics	2019	70%	71%	83%	85%	85%	-	-	-	-	-	-	*	85%	85%
	2018	70%	72%	82%	91%	91%	-	-	-	-	-	-	-	91%	91%
Progress of Prior Year STAAR Non-Proficien	nt Students	(Percent o		oficient Pa	ssing STA										
Reading	2019	41%	48%	<b>89%</b>	83%	83%	-	-	-	-	-	-	-	83%	83%
5	2018	38%	44%	59%	54%	54%	-	-	-	-	-	-	-	54%	54%
Mathematics	2019	45%	57%	90%	*	*	-	-	-	-	-	-	-	*	*
			<b>U</b> , , , ,												

### Texas Academic Performance Report 2018-19 Campus STAAR Participation

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 89%	-	100% 89%	100% 100%	-	-	-	-	100% 93%	100% 88%	100% 78%
Mobile Other Exclusions	4% 1%	2% 2%	8% 4%	-	8% 4%	0% 0%	-	-	-	-	7% 0%	8% 4%	12% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	-	0% 0% 0%	0% 0% 0%	- -	- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 95%	100% 93%	:	100% 93%	100% 100%	-	-	:	:	100% 97%	100% 93%	100% 88%
Mobile Other Exclusions	4% 1%	3% 2%	4% 3%	-	4% 3%	0% 0%	-	-	-	-	3% 0%	4% 3%	3% 9%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	- -	0% 0% 0%	0% 0% 0%		- -	- -	- -	0% 0% 0%	0% 0% 0%	0% 0% 0%

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 482 Grade Span: EE - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	El
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current
Attendance Rate													
2017-18	95.4%	95.4%	96.0%	-	96.0%	97.5%	-	_	-	-	97.0%	96.0%	96.0%
2016-17	95.7%	95.8%	96.7%	*	96.6%	97.8%	-	-	-	-	97.4%	96.6%	96.6%
Annual Dropout Rate (Gr 7-8) 2017-18	0.4%	0.5%											
2017-18	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	
2016-17	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	
2016-17	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Rate (Gr 9-1) Class of 2018	2)												
Graduated	90.0%	92.8%	-	_	_	-	-	_	_	-	-	_	
Received TxCHSE	0.4%	0.3%	-	_	_	_	_	_	_	_	-		
	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS		5.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	
	04.20/	00 10/											
and Continuers Class of 2017	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
Graduated	89.7%	91.6%	-	-	_	-	_	_	-	-	_	-	
Received TxCHSE	0.4%	0.2%	_	_	_	_	_	_	_	_	_	_	
Continued HS	4.0%	4.8%	_	_	_	_	_	_	_	_	_	_	
Dropped Out	5.9%	3.4%	_										
Graduates and TxCHSE		91.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE,	90.1%		-	-	-	-	-	-	-	-	-	-	
and Continuers	94.1%	96.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.3%	3.8%	-	_	_	-	-	_	_	-	-	_	
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2016													
Graduated	91.6%	94.7%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.2%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.6%	4.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	
and Continuers	93.4%	95.7%	-	-	-	-	-	-	-	-	-	-	
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2016													

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.8%	-	_	-	_	-	_	_	-	-	-	-
Class of 2015	55.170	55.670											
Graduated	91.8%	95.2%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	1.0%	0.3%					_					_	_
Continued HS	0.6%	0.3%					_					_	_
Dropped Out	6.7%	4.2%					_					_	_
Graduates and TxCHSE	92.8%	95.5%					_					_	_
Graduates and TXCHSE,	92.070	95.570	-	-	-	-	-	-	-	-	-	-	-
and Continuers	02.20/	95.8%											
and Continuers	93.3%	95.0%	-	-	-	-	-	-	-	-	-	-	-
A Vera Endered Candverting Date			10										
4-Year Federal Graduation Rate			12)										
Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	90.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud		05 70/											
Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	96.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina		<b>D G G G</b>											
Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		02.24/											
Class of 2018	82.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	73.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2018	86.8%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2017-18	37.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	95.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	24.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R													
2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	52.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2017-18	85.1%	96.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	94.1%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report 2018-19 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2017-18 Annual Graduates)				
Total Graduates	-	-	3,253	347,893
By Ethnicity:				
African American	-	-	4	43,502
Hispanic	-	-	3,215	173,272
White	-	-	25	107,052
American Indian	-	-	0	1,226
Asian	-	-	9	15,589
Pacific Islander	-	-	0	528
Two or More Races	-	-	0	6,724
By Graduation Type:				
Minimum H.S. Program	-	-	61	5,855
Recommended H.S. Program/Distinguished Achievement Program	-	-	87	3,538
Foundation H.S. Program (No Endorsement)	-	-	113	49,432
Foundation H.S. Program (Endorsement)	-	-	110	16,542
Foundation H.S. Program (DLA)	-	-	2,882	272,526
Special Education Graduates	-	-	286	25,962
Economically Disadvantaged Graduates	-	-	3,134	166,956
LEP Graduates	-	-	405	21,359
At-Risk Graduates	-	-	1,769	144,805

### TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

										Two or			
	_		_	African			American		Pacific	More	Special	Econ	E
Sta		strict	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Curren
College, Career, and Military Ready Grad	duates (St	udent Ac	chievement	) ***									
College, Career, or Military Ready (Annu	ial Graduate	es)											
2017-18 65.5	0% 0	57.4%	-	-	-	-	-	-	-	-	-	-	
College Ready Graduates ***													
College Ready (Annual Graduates)													
2017-18 50.0	% 5	51.9%	-	-	-	-	-	-	-	-	-	-	
TSI Criteria Graduates (Annual Graduate English Language Arts	es)												
2017-18 58.2	% 6	51.1%	-	-	-	-	-	-	-	-	-	-	
Mathematics													
2017-18 46.0 Both Subjects	% 4	9.9%	-	-	-	-	-	-	-	-	-	-	
2017-18 42.1	% 4	4.9%	-	-	-	-	-	-	-	-	-	-	
Dual Course Credits (Annual Graduates) Any Subject													
2017-18 20.7	'% 2	20.1%	-	-	-	-	-	-	-	-	-	-	
2016-17 19.9		8.7%	-	-	-	-	-	-	-	-	-	-	
AP/IB Met Criteria in Any Subject (Annua Any Subject	al Graduate	es)											
2017-18 20.4	.% 1	8.6%	-	-	-	-	-	-	-	-	-	-	
2016-17 20.1		22.4%	-	-	-	-	-	-	-	-	-	-	
Associate's Degree													
Associate's Degree (Annual Graduates	5)												
2017-18 1.4	.%	0.0%	-	-	-	-	-	-	-	-	-	-	
2016-17 0.8	%	0.0%	-	-	-	-	-	-	-	-	-	-	
OnRampsCourse Credits (Annual Gradu													
2017-18 1.0	1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Career/Military Ready Graduates													
Career or Military Ready (Annual Gradua	ates)												
2017-18 28.7		86.1%	-	-	-	-	-	-	-	-	-	-	
2016-17 13.2		22.8%	-	-	-	-	-	-	-	-	-	-	
Approved Industry-Based Certification (A	Annual Grad	duates)											
2017-18 4.8	%	4.4%	-	-	-	-	-	-	-	-	-	-	
2016-17 2.7	%	4.0%	-	-	-	-	-	-	-	-	-	-	
Graduate with Completed IEP and Workf 2017-18 1.7		iness (Anr 0.7%	nual Gradua	tes)	-	-	-	-	-	-	-	-	
2016-17 1.0	%	0.4%	-	-	-	-	-	-	-	-	-	-	
CTE Coherent Sequence Coursework Al			Based Certifi	cations (Annu	al Graduates)								
2017-18 38.7		3.1%	-	-	-	-	-	-	-	-	-	-	
2016-17 17.3	5% 3	37.2%	-	-	-	-	-	-	-	-	-	-	

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus College, Career, and Military Readiness (CCMR)

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
U.S. Armed Forces Enli	stment (Annual Gradu	ates)											
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan a	nd Identified	as a current S	Special Educat	ion Student (Ani	nual Graduates	.)						
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate (/	Annual Gradu	ates)										
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

# TEXAS EDUCATION AGENCY

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= ( Reading	Criterion) (Annu	al Graduates	5)										
	22 10/	E4 00/											
2017-18 2016-17	32.1% 23.4%	54.8% 53.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	23.4%	55.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22 70/	4.4.40/											
2017-18 2016-17	23.7% 19.8%	44.4% 45.4%	-	-	-	-	-	-	-	-	-	-	-
	19.0%	45.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10 10/	20.10/											
2017-18	18.1% 12.9%	39.1% 39.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	12.9%	39.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	50.5%	81.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	rep Courses	s (Annual Gra	aduates)									
English Language Arts													
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.8%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	1.4%	2.3%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.2%	0.2%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	(Glades 11-12)												
2018	25.8%	24.1%	_								n/a	-	n/a
2017	26.2%	31.9%			_				_		n/a	_	n/a
English Language Arts	20.270	51.570									n/a		n/a
2018	15.3%	15.6%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	15.9%	23.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	13.970	23.470	-								n/a		n/a
2018	7.3%	2.0%	_								n/a	-	n/a
2018	7.2%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.270	5.570	-								n/a		n/a
2018	10.8%	5.5%	_	_	_	_	_	_	_	_	n/a	-	n/a
2017	10.0%	8.5%			_				_		n/a	-	n/a
Social Studies	10.570	0.570	-								n/a		n/a
2018	14.5%	13.6%	_								n/a	-	n/a
2017	15.0%	22.7%			_						n/a	_	n/a
2017	13.070	22.7 /0	-								n/a		n/a
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-12)											
All Subjects													
2018	50.7%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	49.1%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.3%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a

### Texas Academic Performance Report 2018-19 Campus CCMR-Related Indicators

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	8.1%	- Campus	-	-	-	-	-	-	-	n/a	-	n/a
Science	01.070	0.170									1//4		1//4
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	38.3%	5.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017	41.4%	6.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gr Tested	aduates) ***												
2017-18	74.6%	76.9%	_								n/a	_	n/a
2016-17	73.5%	71.0%		-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion	/ 5.5 /0	71.070									n/a		n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual All Subjects 2017-18	Graduates) *** 1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing	501	400									- /-		- (-
2017-18 Mathematics	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual All Subjects	Graduates) ***												
2017-18 English Language Arts	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

### Texas Academic Performance Report 2018-19 Campus Other Postsecondary Indicators

									- ·C	Two or	. · ·	_	
	State	District	Comput	African American	Llienonie	White	American Indian	Asian	Pacific	More	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Cours	State	District	Campus	American	Hispanic	white	ingian	Asian	Islander	Races	Eu	Disauv	(Current)
Any Subject		sidues 3-12)											
2017-18	42 40/	40 10/											
	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	37.1%	47.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	16.8%	29.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
2016-17	19.5%	19.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	5.7%	2.5%	-	-	-	-	-	-	-	_	-	-	-
Social Studies													
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	21.8%	25.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	54.7%	56.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	55.7%	62.5%	-	-	-	-	-	-	-	-	-	-	-

### TEXAS EDUCATION AGENCY Texas Academic Performance Report

# 2018-19 Campus Student Information

	Car	npus		
Student Information	Count	Percent	District	Stat
Total Students	482	100.0%	44,356	5,416,40
Students by Grade:				
Early Childhood Education	6	1.2%	0.2%	0.39
Pre-Kindergarten	89	18.5%	8.0%	4.40
Kindergarten	64	13.3%	5.9%	6.9
Grade 1	61	12.7%	6.8%	7.1
Grade 2	61	12.7%	6.6%	7.2
Grade 3	65	13.5%	6.5%	7.3
Grade 4	56	11.6%	6.9%	7.6
Grade 5	80	16.6%	7.3%	7.7
Grade 6	0	0.0%	6.8%	7.7
Grade 7	Ő	0.0%	7.1%	7.5
Grade 8	Ö	0.0%	7.2%	7.5
Grade 9	0	0.0%	8.2%	8.1
Grade 10	0	0.0%	7.6%	7.4
Grade 11	0	0.0%	7.6%	6.9
Grade 12	0	0.0%	7.3%	6.5
	0	0.070	7.370	0.5
thnic Distribution:				
African American	0	0.0%	0.1%	12.6
Hispanic	476	98.8%	98.3%	52.6
White	6	1.2%	1.4%	27.4
American Indian	0	0.0%	0.0%	0.4
Asian	0	0.0%	0.2%	4.5
Pacific Islander	0	0.0%	0.0%	0.2
Two or More Races	0	0.0%	0.0%	2.4
Economically Disadvantaged	429	89.0%	88.5%	60.6
Non-Educationally Disadvantaged	53	11.0%	11.5%	39.4
Section 504 Students	27	5.6%	8.7%	6.5
English Learners (EL)	231	47.9%	34.6%	19.5
Students w/ Disciplinary Placements (2017-18)	0	0.0%	1.0%	1.4
Students w/ Dyslexia	17	3.5%	5.4%	3.6
At-Risk	332	68.9%	67.3%	50.1
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	36.8%	55.3%	42.4
Students with Physical Disabilities	8	21.1%	11.5%	21.9
Students with Autism	8	21.1%	12.2%	13.7
Students with Behavioral Disabilities	**	**	18.9%	20.6
Students with Non-Categorical Early Childhood	*	*	2.1%	1.4
Mobility (2017-18):				
Total Mobile Students	62	16.3%	15.0%	15.4

### Texas Academic Performance Report 2018-19 Campus Student Information

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

	Ca	npus		
Student Information	Count	Percent	District	State
By Ethnicity:				
African American	0	0.0%		
Hispanic	62	16.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

	Non-S	pecial Education F	Rates	S	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	1.9%	1.8%	1.7%	0.0%	4.3%	6.2%		
Grade 1	5.8%	10.7%	3.1%	33.3%	16.2%	5.5%		
Grade 2	0.0%	5.9%	1.8%	0.0%	3.0%	2.3%		
Grade 3	2.1%	3.0%	1.1%	0.0%	1.1%	0.9%		
Grade 4	1.5%	1.6%	0.5%	0.0%	1.0%	0.5%		
Grade 5	1.8%	0.7%	0.5%	0.0%	0.0%	0.6%		
Grade 6	-	2.6%	0.4%	-	1.6%	0.5%		
Grade 7	-	3.8%	0.6%	-	2.2%	0.6%		
Grade 8	-	1.6%	0.4%	-	3.2%	0.7%		
Grade 9	-	6.5%	7.2%	-	22.4%	12.7%		

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.1	19.2	18.9
Grade 1	16.8	17.8	18.8
Grade 2	19.6	17.8	18.7
Grade 3	19.1	19.2	18.9
Grade 4	29.6	21.6	19.2
Grade 5	18.0	21.1	21.2
Grade 6	-	21.9	20.4
Secondary:			
English/Language Arts	-	17.0	16.6
Foreign Languages	-	20.8	18.9
Mathematics	-	19.9	17.8
Science	-	20.1	18.9
Social Studies	-	19.8	19.3

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

	Ca		<b>-</b>	
Staff Information	Count/Average	Percent	District	State
Total Staff	46.4	100.0%	100.0%	100.0%
Professional Staff:	35.4	76.3%	56.5%	64.1%
Teachers	28.6	61.6%	44.0%	49.8%
Professional Support	3.8	8.2%	9.5%	10.19
Campus Administration (School Leadership)	3.0	6.5%	2.9%	3.0%
Educational Aides:	11.0	23.7%	11.7%	10.3%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	58.0	4,414.
Part-time	0.0	n/a	2.0	572.
Counselors				
Full-time	1.0	n/a	149.0	12,433.0
Part-time	0.0	n/a	11.0	1,097.0
Total Minority Staff:	45.4	97.8%	94.0%	50.4%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	10.6%
Hispanic	27.6	96.5%	90.3%	27.7%
White	1.0	3.5%	8.9%	58.4%
American Indian	0.0	0.0%	0.1%	0.3%
Asian	0.0	0.0%	0.1%	1.7%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.19
Males	6.5	22.6%	32.0%	23.8%
Females	22.1	77.4%	68.0%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.2%	1.4%
Bachelors	24.1	84.4%	79.4%	73.6%
Masters	4.5	15.6%	19.0%	24.3%
Doctorate	0.0	0.0%	0.4%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.7%	7.0%
1-5 Years Experience	1.0	3.5%	14.3%	28.9%
6-10 Years Experience	8.0	28.0%	17.6%	19.0%
11-20 Years Experience	12.5	43.6%	39.3%	29.3%
Over 20 Years Experience	7.1	24.9%	26.0%	15.7%
Number of Students per Teacher	16.9	n/a	15.2	15.

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	8.8	6.3
Average Years Experience of Principals with District	6.0	8.4	5.4
Average Years Experience of Assistant Principals	10.0	8.4	5.3
Average Years Experience of Assistant Principals with District	10.0	8.2	4.7
Average Years Experience of Teachers:	16.7	15.1	11.1
Average Years Experience of Teachers with District:	16.2	14.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,007	\$47,218
1-5 Years Experience	\$45,291	\$49,170	\$50,408
6-10 Years Experience	\$48,250	\$50,423	\$52,786
11-20 Years Experience	\$53,536	\$55,575	\$56,041
Over 20 Years Experience	\$64,809	\$64,161	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$54,572	\$55,810	\$54,122
Professional Support	\$57,044	\$67,073	\$64,069
Campus Administration (School Leadership)	\$81,414	\$84,030	\$78,947
Instructional Staff Percent:	n/a	58.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,043.6

### Texas Academic Performance Report 2018-19 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: SHARP EL Campus Number: 031901111

#### Total Students: 482 Grade Span: EE - 05 School Type: Elementary

	Ca	npus		
Program Information	Count	Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	230	47.7%	34.1%	19.7%
Career & Technical Education	0	0.0%	31.3%	26.3%
Gifted & Talented Education	40	8.3%	12.0%	8.1%
Special Education	38	7.9%	12.1%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.4%	2.7%	6.4%
Career & Technical Education	0.0	0.0%	5.6%	4.9%
Compensatory Education	1.0	3.5%	0.9%	2.7%
Gifted & Talented Education	0.8	2.7%	0.5%	2.0%
Regular Education	22.8	79.9%	78.8%	71.4%
Special Education	3.0	10.5%	11.4%	9.1%
Other	0.0	0.0%	0.2%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

\* Indicates results are masked due to small numbers to protect student confidentiality.

<sup>\*\*\*</sup> When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

\*\*\*\* Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

'-' Indicates there are no students in the group.

- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report